

**SIMON FRASER UNIVERSITY**

**EDUCATION 467-4**

**CURRICULUM AND INSTRUCTION IN ENGLISH AS A SECOND LANGUAGE**

**Interession, 1990**  
**Mondays and Wednesdays**  
**5:30 - 9:20 p.m.**  
**Location: MPX 8620**

**Instructor: Prof. Gloria Sampson**  
**Office: MPX 8671**  
**Telephone: 291-4303**

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**PREREQUISITE:**

60 hours of credit and an undergraduate linguistics course, such as Linguistics 100 or UBC's English 329 (Distance Education).

**OBJECTIVES AND TOPICS**

1. Students will learn to develop English language and literature teaching units based on themes appropriate for the age/grade level of the learners they currently teach or hope to teach.
2. Students will learn how to develop and implement lessons to teach the sound system of English (phonology), the morphological systems of English (derivational and inflectional), the syntax of English (tenses and some basic clause structures), and the major discourse types in English (based on oral language registers and literary genres).
3. Students will learn how to adjust their teaching practices to fit the different needs and interests of children, adolescents, and adults.

**ASSIGNMENTS**

1. Developing a thematic unit for a specific age/grade level (20%)
2. Creating a phonology lesson within the theme (25%)
3. Creating a phonics lesson for reading in ESL within the theme (15%)
4. Teaching inflectional morphology within the theme (15%)
5. Creating lessons to teach syntax within the context of authentic written discourses related to the theme (25%)

**REQUIRED TEXTBOOKS**

Betty Wallace Robinett. (1977) Teaching English to Speakers of Other Languages. Minneapolis and NY: Univ. of Minnesota Press and McGraw-Hill International.

Mark Lester. (1990) Grammar in the Classroom. NY: Macmillan Publishing Company.

**OPTIONAL TEXTBOOKS**

Gloria Sampson. (1980) New Routes to English. Intermediate Skills/Two. Teacher Guide; Student Book; Workbook. Don Mills, Ont.: Collier Macmillan Canada.